

## Political Science Course Evaluation – Open Ended Evaluations

Course name: Oil, Water & War

Course number: PSC 367 M 001

Instructor's name: Miskell

Semester: Fall 2010

**NOTE:** These evaluations will be read by your instructor only after exam grades are turned in. The feedback you provide here can be immensely helpful; please take time to answer in thoughtful detail.

**What did you like best about this class?**

I really enjoyed hearing the different viewpoints ~~from~~ on each subject we studied. We always heard multiple standpoints and opinions. I also liked the incorporation of video & movies into all the lessons.

**What did you like least about this class?**

The lack of true discussion amongst students on the things we learned. Our grades reflect our own opinions on our own topics, and we did give input to Prof. Miskell's topics but I am not so sure how much we heard each other.

**Which readings did you like least and which most?**

I enjoyed the articles in the economist and other magazines. I did like Global politics of energy.

**What suggestions would you make to improve the course?**

Increase dialogue b/w students. We had one or two classes where we discussed amongst each other but not much.

**Any additional comments?**

Great powerpoints!

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**What did you like best about this class?**

He gave us enough time to write papers. It was really good to me.  
Posting on Blackboard every Sunday was also good because I read many reading materials that help me understand lecture

**What did you like least about this class?**

There is no final exam and mid-term exam so I sometimes disregard lecture and did not take note because I know this will not be helpful

**Which readings did you like least and which most?**

Most: Solomon's book  
like

# Least like Daniel Yergin's book

**What suggestions would you make to improve the course?**

I think mid and final exam will make students concentrate on lecture and students will learn more things from lecture class

**Any additional comments?**

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What did you like best about this class?

Discussion and debates on oil and foreign policy of the U.S.

What did you like least about this class?

I think I liked the part on oil more than water. So the water section of the class was less interesting for me.

Which readings did you like least and which most?

What suggestions would you make to improve the course?

I think the oil part was perfect. But I also think that the section on water should have included some basic understandings of how water system work because I really didn't know anything about how dams and reservoirs work.

Any additional comments?

The professor was very kind and respectful to the students and was always there to help and guide.

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**What did you like best about this class?**

The movies

**What did you like least about this class?**

Boring at times with teacher always lecturing

**Which readings did you like least and which most?**

The Reading on Gil were much more interesting

**What suggestions would you make to improve the course?**

more Class participation

**Any additional comments?**

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What did you like best about this class?

I liked the movies and our textbooks.  
They were all interesting

What did you like least about this class?

The professor's voice was too low and the powerpoint too broad

Which readings did you like least and which most?

Most: The Prize by Yergman  
Least: Global Politics of energy

What suggestions would you make to improve the course?

Any additional comments?

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What did you like best about this class?

The info was interesting → especially the water curriculum.

What did you like least about this class?

Not enough class interaction.

Which readings did you like least and which most?

Least → Yergin; too dense and boring  
most → global politics of energy

What suggestions would you make to improve the course?

- more discussion, it definitely got boring

Any additional comments?

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What did you like best about this class?

movies

What did you like least about this class?

readings

Which readings did you like least and which most?

liked energy politics → disliked Yergin

What suggestions would you make to improve the course?

more interactive in class

Any additional comments?

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What did you like best about this class?

Guest speakers, use of documentaries, using Blackboard as a way to gauge how we were keeping up on the readings, no group projects was great

What did you like least about this class?

Which readings did you like least and which most?

Least - reading the entire The Prize book was a little daunting, really enjoyed the news article & Global Politics book.

What suggestions would you make to improve the course?

~~Another~~ Another guest speaker or 2 would have been interesting, or arranging some classroom debates/discussions.

Any additional comments?



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What did you like best about this class?

I learned the cause of conflicts between states often oil or water.

What did you like least about this class?

Sometimes too much lecture time  
I want to know more about specific wars

Which readings did you like least and which most?

What suggestions would you make to improve the course?

I would like you to focus on war.

Any additional comments?

I would like to know how my participation or discussion post points are graded. It really concern about that.

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What did you like best about this class?

*The readings were often interesting*

What did you like least about this class?

*The discussions on Blackboard.*

Which readings did you like least and which most?

What suggestions would you make to improve the course?

*Having in class discussions about the readings more.*

Any additional comments?

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What did you like best about this class? I liked the utilization of documentaries and in-depth readings about the topics.

What did you like least about this class? The lectures were a bit redundant, there was also a lot of reading.

Which readings did you like least and which most?

\_\_\_\_\_

What suggestions would you make to improve the course?

\_\_\_\_\_

Any additional comments?

\_\_\_\_\_

Miskell

#20104-001SU

SCANTRON

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ED06

# DEPARTMENT OF ELECTRICAL ENGINEERING AND COMPUTER SCIENCE

## STUDENT EVALUATION OF COURSES

SYRACUSE UNIVERSITY

MAKE YOUR MARKS  
HEAVY AND DARK.

USE #2 PENCIL OR  
BLUE/BLACK INK.

EXAMPLE

① ● ③ ④ ⑤

ERASE COMPLETELY  
WHEN NECESSARY.

MORE THAN ONE MARK PER LINE  
CAUSES QUESTION TO BE DROPPED

### DIRECTIONS

In the first three boxes to the right, enter and fill in the corresponding bubbles for your course number (i.e. CSE 661, enter and fill in 661). Use boxes four and five to fill in your section number (i.e. for section 1, enter 01 and fill in 01). Leave one column blank and use the last three boxes to enter and fill in semester (i.e. Fall '87-881, Spring '88-882, Summer '88-883).

Each characteristic of good instruction below is described by two statements. The statement to the left suggests what it means to be rated excellent for that characteristic, and the statement to the right suggests what it means to be rated poor. Please use the scale below to rate these instruction characteristics.

1= Excellent    2= Very Good    3= Good    4= Fair    5= Poor

0	0	0	0	0	0	0	0	0	0
1	1	1	1	1	1	1	1	1	1
2	2	2	2	2	2	2	2	2	2
3	3	3	3	3	3	3	3	3	3
4	4	4	4	4	4	4	4	4	4
5	5	5	5	5	5	5	5	5	5
6	6	6	6	6	6	6	6	6	6
7	7	7	7	7	7	7	7	7	7
8	8	8	8	8	8	8	8	8	8
9	9	9	9	9	9	9	9	9	9

(1) LOCATION 1 = Campus    2 = UC

### THE TEACHER

(2) The instructor demonstrated mastery of the material.

The instructor was tentative, hesitant, and made erroneous statements.

(3) The instructor gave cogent examples and clearly answered questions.

The instructor was easily confused and unable to answer questions.

(4) Lectures were clear and well organized.

Lectures were difficult to follow and understand.

(5) The instructor's communication skills promoted learning.

The instructor's voice level, presentational skills and enunciation were poor.

(6) Course assignments were chosen to reinforce concepts presented in class.

Assignments did not relate to class material.

(7) Course objectives and requirements were clear.

Course objectives were not provided. No course outline was given, and the requirements were often changed.

(8) The instructor had adequate office hours.

The instructor had virtually no office hours.

(9) The instructor is willing to accommodate and is readily available near exam time.

The instructor refuses to make himself/herself available for extra help.

(10) The instructor promotes learning by having a caring attitude.

The instructor seemed uninterested in us or the course material.

The Teacher — Strengths, Weaknesses, Comments

So caring! Really wants you to excel and enjoy learning the material as much as he does.

(1) ● ② ③ ④ ⑤

(2) ● ② ③ ④ ⑤

(3) ● ② ③ ④ ⑤

(4) ● ② ③ ④ ⑤

(5) ● ② ③ ④ ⑤

(6) ● ② ③ ④ ⑤

(7) ① ● ③ ④ ⑤

(8) ● ② ③ ④ ⑤

(9) ● ② ③ ④ ⑤

(10) ● ② ③ ④ ⑤

① ② ③ ④ ⑤

## ASSIGNMENTS/QUIZZES

(11) Quiz questions and homework were challenging.

Homework and quizzes were too difficult or too easy.

(11) ☒ 1 ☐ 2 ☐ 3 ☐ 4 ☐ 5

(12) Quizzes and homework reinforced concepts being taught in class.

Homework and quizzes had no relationship with class material.

(12) ☐ 1 ☒ 2 ☐ 3 ☐ 4 ☐ 5

(13) Graded material was returned within a few days.

Graded material was not returned in time to study for the quizzes.

(13) ☒ 1 ☐ 2 ☐ 3 ☐ 4 ☐ 5

(14) Quizzes were accurately graded.

Grades had to be changed often because of errors — grading seemed arbitrary.

(14) ☒ 1 ☐ 2 ☐ 3 ☐ 4 ☐ 5

## Quizzes and Assignments — Comments and Suggestions

## EVALUATION OF COURSE

(15) The prerequisites adequately prepared you for this course.

Teacher's expectations of students knowledge were too low/high.  
(circle which)(15) ☒ 1 ☐ 2 ☐ 3 ☐ 4 ☐ 5

(16) The pace of instruction was just about right.

The pace was too fast/slow.  
(circle which)(16) ☒ 1 ☐ 2 ☐ 3 ☐ 4 ☐ 5

(17) Books and materials were a major learning aid for this course.

I could not follow the materials and needed someone to explain many new sections.

(17) ☒ 1 ☐ 2 ☐ 3 ☐ 4 ☐ 5

## GRADE EXPECTATION

(18) I expect to get an (Code Scale: 1 = A 2 = B 3 = C 4 = D 5 = F)

(18) ☒ 1 ☐ 2 ☐ 3 ☐ 4 ☐ 5

(19) I deserve an (Code Scale: 1 = A 2 = B 3 = C 4 = D 5 = F)

(19) ☐ 1 ☒ 2 ☐ 3 ☐ 4 ☐ 5

(20) Optional

(20) ☐ 1 ☐ 2 ☐ 3 ☐ 4 ☐ 5

(21) Optional

(21) ☐ 1 ☐ 2 ☐ 3 ☐ 4 ☐ 5

(22) Optional

(22) ☐ 1 ☐ 2 ☐ 3 ☐ 4 ☐ 5

## General Remarks and Comments About the Course:

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